SCHEME OF COURSE WORK
B. Tech Semester I/II (20HE1102)
DEPARTMENT OF ENGLISH

Course Details:

Course Title	***Communicative English Lab***		
Course Code	***20HE1102***	**L T P C**	**0 0 3 1.5**
Program:	**B. Tech.**		
Specialization:	**Common to all branches**		
Semester	**I / II**		
Prerequisites	**Basics of English up to +2 level**		
Courses to which it is a prerequisite	**N/A**		

Course Outcomes (COs):

At the end of the course the student should be able to	
1	Summarize formal, semi-formal and informal speeches by accomplished speakers (L4)
2	Use appropriate dialogues in formal and informal contexts (L3)
3	Demonstrate oral skills in group discussions and debates (L3)
4	Use appropriate stress and intonation in connected speech (L3)
5	Demonstrate formal oral presentations and PPT skills (L3)

Program Outcomes (POs): A graduate of Civil engineering will be able to

PO-1	Graduates will be able to apply the knowledge of mathematics, science, engineering fundamentals to solve complex civil engineering problems.
PO-2	Graduates will attain the capability to identify, formulate and analyse problems related to civil engineering and substantiate the conclusions
PO-3	Graduates will be in a position to design solutions for civil engineering problems and design system components and processes that meet the specified needs with appropriate consideration to public health and safety
PO-4	Graduates will be able to perform analysis and interpretation of data by using research methods such as design of experiments to synthesize the information and to provide valid conclusions.
PO-5	Graduates will be able to select and apply appropriate techniques from the available resources and modern civil engineering and software tools, and will be able to predict and model complex engineering activities with an understanding of the practical limitations.
PO-6	Graduates will be able to carry out their professional practice in civil engineering by appropriately considering and weighing the issues related to society and culture and the consequent responsibilities.
PO-7	Graduates will be able to understand the impact of the professional engineering solutions on environmental safety and legal issues.
PO-8	Graduates will transform into responsible citizens by resorting to professional ethics and norms of the engineering practice.
PO-9	Graduates will be able to function effectively in individual capacity as well as a member in diverse teams and in multidisciplinary streams.
PO-10	Graduates will be able to communicate fluently on complex engineering activities with the engineering community and society, and will be able to prepare reports and make presentations effectively.
PO-11	Graduates will be able to demonstrate knowledge and understanding of the engineering and management principles and apply the same while managing projects in multidisciplinary environments.
PO-12	Graduates will engage themselves in independent and life-long learning in the broadest context of technological change while continuing professional practice in their specialized areas of civil engineering.

Course Outcome versus **Program Outcomes:**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO-1										3		
CO-2										3		
CO-3									3	3		
CO-4										3		
CO-5										3		

CO-PO Mapping Levels: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High)

Program Specific Objectives (PSOs): The student must attain the knowledge and skills to

PSO-1	Collect, process and analyse the data from topographic surveys, remote sensing, hydrogeological investigations, geotechnical explorations, and integrate the data for planning of civil engineering infrastructure.
PSO-2	Analyse and design of substructures and superstructure for buildings, bridges, irrigation structures and pavements.
PSO-3	Estimate, cost evaluation, execution and management of civil engineering projects.

Course Outcome Versus Program Specific Outcomes:

COs	PSO1	PSO2	PSO3
CO-1			
CO-2			
CO-3			
CO-4			
CO-5			

Assessment Methods:	Listening Test/GD / Individual or Team Presentation / Internal test / End Exam

Teaching-Learning and Evaluation

Week	Activities	Course Outcomes	Mode of Activities	*Teaching-learning Strategy	Assessment Method & Schedule
1	**Listening for formal introductions/self introductions** • Listening to short audio texts and answering a series of questions **Speaking:** • formal self/peer introductions	CO 1 & CO 5	• Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking:120 Minutes • Grammar/Vocabulary	Instruction/PPT/ Task-based interaction/CALL	Feedback & Diagnosis of learner needs.
2	**Listening to TED talks and answering short questions** **Speaking:** • Oral Presentations and Question and Answers	CO 1 & CO 5	• Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking:120 Minutes • Grammar/Vocabulary	Instruction/PPT/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Self Assessment (Quiz)
3	**Listening to inspiring speeches** • Answering a series of questions about main ideas and supporting ideas after listening to audio texts;	CO 1 & CO 5	• Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking:120 Minutes • Grammar/Vocabulary	Instruction/PPT/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Self Assessment (Quiz)

4	**Role Play** **Speaking:** • Students imagine a situation, assume different roles and enact them in pairs	CO 2	• Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking:120 Minutes • Grammar/Vocabulary	Instruction/PPT/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Self Assessment (Quiz)
5	**Group Discussions on specific topics** • students have to form into groups and learn	CO 3	• Teacher talk: 50 Minutes • Listening: 30 Minutes	Instruction/PPT/ Task-based interaction/CALL	Feedback, Continuous Evaluation

	about DOs and Don'ts of GD and discuss on specific topics		• Speaking:120 Minutes • Grammar/Vocabulary		& Self Assessment (Quiz)
6	**Introduction to the Sounds of English: Vowels & Consonants** **Pronunciation:** • Vowels: Pure Vowels and Diphthongs **Speaking:** • Describing picture(s)	CO 4 & CO 5	• Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking:120 Minutes • Grammar/Vocabulary	Instruction/PPT/ Task-based interaction/CALL	Individual or Team Presentation, Feedback, Continuous Evaluation & Self Assessment (Quiz)
7	**Narrating one's experiences** students should recall and present some unforgettable experiences individually or in pairs;	CO 5	• Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking:120 Minutes • Grammar/Vocabulary	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation, Individual or Team Presentation
8	**Lab Test - I**				
9	**Narrating short stories** **Speaking:** • write a short story and narrate it individually	CO 5	• Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking:120 Minutes • Grammar/Vocabulary	Instruction/PPT/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Internal test
10	**Pronunciation: Word & Sentence stress** students have to listen to the videos by native and non-native speakers and articulate words following appropriate rules of word and sentence stress	CO 4	• Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking:120 Minutes • Grammar/Vocabulary	Instruction/PPT/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Self Assessment (Quiz)
11	**Debates** • students participate in debates after watching model debates	CO 3	• Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking:120 Minutes • Grammar/Vocabulary	Instruction/PPT/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Self Assessment (Quiz)
12	**Oral presentations** • students prepare for presentations on the lives of remarkable engineers and perform individually	CO 5	• Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking:120 Minutes • Grammar/Vocabulary	Instruction/PPT/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Self Assessment (Quiz)
13	**PPT presentations** • students make PowerPoint Presentations and present them in teams	CO 5	• Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking:120 Minutes • Grammar/Vocabulary	Instruction/PPT/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Self Assessment (Quiz)
14	**Listening for rhythm** • Listen to speeches by native speakers and familiarize themselves with rhythm	CO 4	• Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking:120 Minutes	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation, Internal test / End Exam

			• Grammar/Vocabulary		
15	**Listening for intonation** • Listen to speeches by native speakers and familiarize themselves with intonation	CO 4	• Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking:120 Minutes • Grammar/Vocabulary	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation, Internal test / End Exam
	Beyond the Syllabus:				
	1. Goal Setting				
	2. Panel Discussions				
	3. Interactive sessions with alumni				
16	**II CYCLE LAB TEST**				
	END EXAM				